

# Star Kids



Getting the  
best out of  
your pupils  
by identifying  
their needs

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## Introduction

We don't talk about intelligence anymore, we talk about intelligences. In the classroom we need to take into account these different intelligences when we teach. It makes the teaching and learning environment equally as stimulating and rewarding for both the learner and the teacher.

*'If a child can't learn the way we teach, maybe we should teach the way they learn'*

Ignácio Estrada

Howard Gardner first indicated that there are seven different intelligences. They are typified by:

### Linguistic Intelligence

Sensitivity to spoken and written language

Core element of learning another language

Vital component in any class

### Interpersonal Intelligence

Having an understanding of others

Knowing who they are

Knowing how to communicate

### Intrapersonal Intelligence

Understanding themselves

Understanding their inner thoughts and feelings

### Musical Intelligence

Appreciation of rhythm and music

Songs and Rhymes

Raps and Chants

### Bodily-kinaesthetic Intelligence

Body coordination and interaction

Mental and physical activity

## Logical Mathematical Intelligence

Analyzing, calculations and pattern games

Abstract thinkers

Attracted to logic and reasoning

Learn best by logic

## Visual Spatial Intelligence

Visualizing and mentally manipulating objects

Strong visual memory

Artistically inclined and sense of direction

Good hand-eye coordination

## Summing up

Identify your different learners.

Use a variety of activities to suit their different needs & styles.

## Activities used to illustrate these points have been taken from:

**Kid's Box**

by C Nixon & M Tomlinson

published by Cambridge University Press

# Two Activity Book examples:

## A communication activity

### Photocopiable activity 2A

Name: .....

#### Find someone who ...

- 1 ... is going to clean their room tomorrow afternoon.
- 2 ... is going to brush their teeth before they go to bed.
- 3 ... is going to play football after school.
- 4 ... is going to watch TV this evening.
- 5 ... is going to go to the cinema next weekend.
- 6 ... is going to visit their friends next Saturday.
- 7 ... is going to do an exam next week.
- 8 ... is going to clean their teeth after breakfast tomorrow.

#### 1 Write the questions.

1 *Are you going to clean your room tomorrow afternoon?* .....

2 .....

3 .....

4 .....

5 .....

6 .....

7 .....

8 .....

#### 2 Now ask your friends.

## and some puzzle solving

### 14 Read and answer the riddles.

- 1 The beginning of Earth, the end of space. The beginning of every end, the end of every place. What am I? 'e'.....
- 2 What comes once in a minute, twice in a moment and never in a thousand years? .....
- 3 Which letter will come next in this sequence? M, A, M, J, J, A, S, O ... ? .....
- 4 How will you use the letters in NEW DOOR to make one word? .....
- 5 Harry was an engineer. His mother had four children. The first was April, the second was May and the third was June. What was the name of her fourth child? .....
- 6 A man's looking at a photo of a famous astronaut and he says, 'I have no brothers and sisters, but that man's father is my father's son.' Who's he looking at? .....

### 15 Read and complete the circle with names and jobs.

There are three girls and two boys. They're talking about the jobs they think they will (✓) and won't (X) do in the future.

- 1 Sarah's sitting between Dave and Mike. The person on Mike's left thinks she'll be an actress but she won't be a painter.
- 2 The boy who says he'll be a dentist won't be an actor.
- 3 The person on Mary's left won't be a photographer but she thinks she'll be a mechanic.
- 4 The girl next to Lucy loves cameras so she'll be a photographer, but she won't be a cook.
- 5 The boy next to Lucy loves rockets but he won't be an astronaut. He thinks he'll be a rocket engineer.

